

Proportionality and the mathematics of elections

Svante Linusson

Kungl Tekniska Högskolan

May 17, 2011

Introduction

The basic problem I will discuss for the first half today is the following:

- Given votes for different parties in an election, how should one proportionally determine the number of seats each party should get in the parliament.

Introduction

The basic problem I will discuss for the first half today is the following:

- Given votes for different parties in an election, how should one proportionally determine the number of seats each party should get in the parliament.

A very similar question, well studied in the USA, is:

- Given the size of the population in the various states. How many seats should they each have in the house of representatives?

This later question has become known as the problem of **apportionment**.

Notation

Fix notation

M := total number of seats

P := total size of population

p_i := population in state i

m_i will be the number of seats given to state i

Hamilton-Hare

A popular and easy to understand method is the so called **Hamilton's** method, a.k.a. Hare's method, method of largest remainder (or valkvotsmetoden in Swedish).

Hamilton-Hare

A popular and easy to understand method is the so called **Hamilton's** method, a.k.a. Hare's method, method of largest remainder (or valkvotsmetoden in Swedish).

- Compute the true proportion of seats that each state should have
$$\tau_i := \frac{M \cdot p_i}{P}.$$

Hamilton-Hare

A popular and easy to understand method is the so called **Hamilton's** method, a.k.a. Hare's method, method of largest remainder (or valkvotsmetoden in Swedish).

- Compute the true proportion of seats that each state should have $\tau_i := \frac{M \cdot p_i}{P}$.
- First each state gets as many seats as the integer part of τ_i .

Hamilton-Hare

A popular and easy to understand method is the so called **Hamilton's** method, a.k.a. Hare's method, method of largest remainder (or valkvotsmetoden in Swedish).

- Compute the true proportion of seats that each state should have $\tau_i := \frac{M \cdot p_i}{P}$.
- First each state gets as many seats as the integer part of τ_i .
- Then the remaining $M - \sum_i \lfloor \tau_i \rfloor$ seats are given to the states with largest decimal part of τ_i .

Example

Example 1

State	A	B	C
$\frac{p_i}{P}$	14%	43%	43%

Example

Example 1

State	A	B	C
$\frac{p_i}{P}$	14%	43%	43%
If $M = 10$			
τ_i	1.4	4.3	4.3

Example

Example 1

State	A	B	C
$\frac{p_i}{P}$	14%	43%	43%
If $M = 10$			
τ_i	1.4	4.3	4.3
m_i	2	4	4

Example

Example 1

State	A	B	C
$\frac{p_i}{P}$	14%	43%	43%
If $M = 10$			
τ_i	1.4	4.3	4.3
m_i	2	4	4
If $M = 11$			
τ_i	1.54	4.73	4.73

Example

Example 1

State	A	B	C
$\frac{p_i}{P}$	14%	43%	43%
If $M = 10$			
τ_i	1.4	4.3	4.3
m_i	2	4	4
If $M = 11$			
τ_i	1.54	4.73	4.73
m_i	1	5	5

Example

Example 1

State	A	B	C
$\frac{p_i}{P}$	14%	43%	43%
If $M = 10$			
τ_i	1.4	4.3	4.3
m_i	2	4	4
If $M = 11$			
τ_i	1.54	4.73	4.73
m_i	1	5	5

This is known as the **Alabama-paradox**, because it threatened Alabama in 1880.

Population paradox

There are more problems with Hamilton's method.

Population paradox

There are more problems with Hamilton's method.

Example 2

State	Year 1900			Year 1901		
	p_i	τ_i	m_i	p_i	τ_i	m_i
Virginia	1,854,184	9.599	10			
Maine	694,413	3.595	3			
Total	74,562,608		386			

Population paradox

There are more problems with Hamilton's method.

Example 2

State	Year 1900			Year 1901		
	p_i	τ_i	m_i	p_i	τ_i	m_i
Virginia	1,854,184	9.599	10	1,873,951	9.509	9
Maine	694,413	3.595	3	699,114	3.548	4
Total	74,562,608		386	76,069,522		386

Population paradox

There are more problems with Hamilton's method.

Example 2

State	Year 1900			Year 1901		
	p_i	τ_i	m_i	p_i	τ_i	m_i
Virginia	1,854,184	9.599	10	1,873,951	9.509	9
Maine	694,413	3.595	3	699,114	3.548	4
Total	74,562,608		386	76,069,522		386

Note that Virginia grew more than Maine both in absolute terms (19,767 vs. 4,648) and in relative terms (+1.1% vs. +0.7%).

Still Virginia lost one seat to Maine!

Population paradox

There are more problems with Hamilton's method.

Example 2

State	Year 1900			Year 1901		
	p_i	τ_i	m_i	p_i	τ_i	m_i
Virginia	1,854,184	9.599	10	1,873,951	9.509	9
Maine	694,413	3.595	3	699,114	3.548	4
Total	74,562,608		386	76,069,522		386

Note that Virginia grew more than Maine both in absolute terms (19,767 vs. 4,648) and in relative terms (+1.1% vs. +0.7%).

Still Virginia lost one seat to Maine!

The total grew with 2%.

New state paradox

A third problem. In 1907 Oklahoma joined the USA. They had roughly 1,000,000 million inhabitants so should get 5 seats.

New state paradox

A third problem. In 1907 Oklahoma joined the USA. They had roughly 1,000,000 million inhabitants so should get 5 seats.

Example 3

State	Before			After		
	p_i	τ_i	m_i	p_i	τ_i	m_i
New York	7 264 183	37.606	38			
Maine	694 4130	3.595	3			
Total	74 562 608		386			

New state paradox

A third problem. In 1907 Oklahoma joined the USA. They had roughly 1,000,000 million inhabitants so should get 5 seats.

Example 3

State	Before			After		
	p_i	τ_i	m_i	p_i	τ_i	m_i
New York	7 264 183	37.606	38	7 264 183	37.589	37
Maine	694 4130	3.595	3	694 4130	3.594	4
Oklahoma				1 000 000	5.175	5
Total	74 562 608		386	75 562 608		391

New state paradox

A third problem. In 1907 Oklahoma joined the USA. They had roughly 1,000,000 million inhabitants so should get 5 seats.

Example 3

State	Before			After		
	p_i	τ_i	m_i	p_i	τ_i	m_i
New York	7 264 183	37.606	38	7 264 183	37.589	37
Maine	694 4130	3.595	3	694 4130	3.594	4
Oklahoma				1 000 000	5.175	5
Total	74 562 608		386	75 562 608		391

With nothing else changed Oklahoma's entrance caused a seat to go from New York to Maine.

New state paradox

A third problem. In 1907 Oklahoma joined the USA. They had roughly 1,000,000 million inhabitants so should get 5 seats.

Example 3

State	Before			After		
	p_i	τ_i	m_i	p_i	τ_i	m_i
New York	7 264 183	37.606	38	7 264 183	37.589	37
Maine	694 4130	3.595	3	694 4130	3.594	4
Oklahoma				1 000 000	5.175	5
Total	74 562 608		386	75 562 608		391

With nothing else changed Oklahoma's entrance caused a seat to go from New York to Maine.

Reason: "The 1,000,000 people are a little more than the 5 seats."

Webster's method

Let us illustrate how Webster's method (a.k.a. Sainte-Laguë or the odd number method) works.

Example 4: 7 seats shall distributed between three states with total population 700.

Webster's method

Let us illustrate how Webster's method (a.k.a. Sainte-Laguë or the odd number method) works.

Example 4: 7 seats shall distributed between three states with total population 700.

	State A	State B	State C	
Population	333	237	130	Seat 1 to A

Webster's method

Let us illustrate how Webster's method (a.k.a. Sainte-Laguë or the odd number method) works.

Example 4: 7 seats shall distributed between three states with total population 700.

	State A	State B	State C	
Population	333	237	130	Seat 1 to A
Comparison	$111 (\frac{333}{3})$	237	130	Seat 2 to B

Webster's method

Let us illustrate how Webster's method (a.k.a. Sainte-Laguë or the odd number method) works.

Example 4: 7 seats shall distributed between three states with total population 700.

	State A	State B	State C	
Population	333	237	130	Seat 1 to A
Comparison	$111 (\frac{333}{3})$	237	130	Seat 2 to B
Comparison	111	$79 (\frac{237}{3})$	130	Seat 3 to C

Webster's method

Let us illustrate how Webster's method (a.k.a. Sainte-Laguë or the odd number method) works.

Example 4: 7 seats shall distributed between three states with total population 700.

	State A	State B	State C	
Population	333	237	130	Seat 1 to A
Comparison	$111 (\frac{333}{3})$	237	130	Seat 2 to B
Comparison	111	$79 (\frac{237}{3})$	130	Seat 3 to C
Comparison	111	79	$43.3 (\frac{130}{3})$	Seat 4 to A

Webster's method

Let us illustrate how Webster's method (a.k.a. Sainte-Laguë or the odd number method) works.

Example 4: 7 seats shall distributed between three states with total population 700.

	State A	State B	State C	
Population	333	237	130	Seat 1 to A
Comparison	$111 (\frac{333}{3})$	237	130	Seat 2 to B
Comparison	111	$79 (\frac{237}{3})$	130	Seat 3 to C
Comparison	111	79	$43.3 (\frac{130}{3})$	Seat 4 to A
Comparison	$66.6 (\frac{333}{5})$	79	43.3	Seat 5 to B

Webster's method

Let us illustrate how Webster's method (a.k.a. Sainte-Laguë or the odd number method) works.

Example 4: 7 seats shall distributed between three states with total population 700.

	State A	State B	State C	
Population	333	237	130	Seat 1 to A
Comparison	$111 (\frac{333}{3})$	237	130	Seat 2 to B
Comparison	111	$79 (\frac{237}{3})$	130	Seat 3 to C
Comparison	111	79	$43.3 (\frac{130}{3})$	Seat 4 to A
Comparison	$66.6 (\frac{333}{5})$	79	43.3	Seat 5 to B
Comparison	66.6	$47.4 (\frac{237}{5})$	43.3	Seat 6 to A

Webster's method

Let us illustrate how Webster's method (a.k.a. Sainte-Laguë or the odd number method) works.

Example 4: 7 seats shall distributed between three states with total population 700.

	State A	State B	State C	
Population	333	237	130	Seat 1 to A
Comparison	$111 (\frac{333}{3})$	237	130	Seat 2 to B
Comparison	111	$79 (\frac{237}{3})$	130	Seat 3 to C
Comparison	111	79	$43.3 (\frac{130}{3})$	Seat 4 to A
Comparison	$66.6 (\frac{333}{5})$	79	43.3	Seat 5 to B
Comparison	66.6	$47.4 (\frac{237}{5})$	43.3	Seat 6 to A
Comparison	$47.6 (\frac{333}{7})$	47.4	43.3	Seat 7 to A

Webster's method

Let us illustrate how Webster's method (a.k.a. Sainte-Laguë or the odd number method) works.

Example 4: 7 seats shall distributed between three states with total population 700.

	State A	State B	State C	
Population	333	237	130	Seat 1 to A
Comparison	$111 (\frac{333}{3})$	237	130	Seat 2 to B
Comparison	111	$79 (\frac{237}{3})$	130	Seat 3 to C
Comparison	111	79	$43.3 (\frac{130}{3})$	Seat 4 to A
Comparison	$66.6 (\frac{333}{5})$	79	43.3	Seat 5 to B
Comparison	66.6	$47.4 (\frac{237}{5})$	43.3	Seat 6 to A
Comparison	$47.6 (\frac{333}{7})$	47.4	43.3	Seat 7 to A
Seats	4	2	1	Final apportionment

Motivation for Webster

	State A	State B	State C
Population	333	237	130

Motivation for Webster

	State A	State B	State C
Population	333	237	130

One way to motivate Webster's method is to compare states pairwise. Assume we know state C should have one seat.

Motivation for Webster

	State A	State B	State C
Population	333	237	130

One way to motivate Webster's method is to compare states pairwise. Assume we know state C should have one seat.

States A and B shall then share 6 seats and have together 570 inhabitants. Each seat is thus worth $\frac{333+237}{6} = 95$ people.

Seats:	1	2	3	4	5	6
Pop:	95	190	285	380	475	570

Motivation for Webster

	State A	State B	State C
Population	333	237	130

One way to motivate Webster's method is to compare states pairwise. Assume we know state C should have one seat.

States A and B shall then share 6 seats and have together 570 inhabitants. Each seat is thus worth $\frac{333+237}{6} = 95$ people.

Seats:	1	2	2.5	3	3.5	4	5	6
Pop:	95	190	237.5	285	332.5	380	475	570

Motivation for Webster

	State A	State B	State C
Population	333	237	130

One way to motivate Webster's method is to compare states pairwise. Assume we know state C should have one seat.

States A and B shall then share 6 seats and have together 570 inhabitants. Each seat is thus worth $\frac{333+237}{6} = 95$ people.

Seats:	1	2	2.5	3	3.5	4	5	6
Pop:	95	190	237.5	285	332.5	380	475	570

State A is just above 3.5 seats and "should" be rounded up.
State B is just below 2.5 seats and "should" be rounded down.

What we saw on the previous slide was

$$333 > \frac{333+237}{6} \cdot 3.5 \text{ and } 237 < \frac{333+237}{6} \cdot 2.5.$$

What we saw on the previous slide was

$$333 > \frac{333+237}{6} \cdot 3.5 \text{ and } 237 < \frac{333+237}{6} \cdot 2.5.$$

Or, equivalently $\frac{333}{3.5} > \frac{333+237}{6} > \frac{237}{2.5}$ or $\frac{333}{7} > \frac{237}{5}$,

which is exactly the comparison made by Webster's method.

What we saw on the previous slide was

$$333 > \frac{333+237}{6} \cdot 3.5 \text{ and } 237 < \frac{333+237}{6} \cdot 2.5.$$

Or, equivalently $\frac{333}{3.5} > \frac{333+237}{6} > \frac{237}{2.5}$ or $\frac{333}{7} > \frac{237}{5}$,

which is exactly the comparison made by Webster's method.

A great advantage is of course that all these pairwise comparisons can be made simultaneously.

Divisor methods

Historically there are five divisor methods.

Name	Divisors					Formula
Webster	$\frac{1}{2}$	$\frac{3}{2}$	$\frac{5}{2}$	$\frac{7}{2}$	$\frac{9}{2} \dots$	$m + \frac{1}{2}$

Divisor methods

Historically there are five divisor methods.

Name	Divisors					Formula
Webster	$\frac{1}{2}$	$\frac{3}{2}$	$\frac{5}{2}$	$\frac{7}{2}$	$\frac{9}{2} \dots$	$m + \frac{1}{2}$
Jefferson (d'Hondt)	1	2	3	4	5...	$m + 1$

Divisor methods

Historically there are five divisor methods.

Name	Divisors					Formula
Adams	"0"	1	2	3	4...	m
Webster	$\frac{1}{2}$	$\frac{3}{2}$	$\frac{5}{2}$	$\frac{7}{2}$	$\frac{9}{2} \dots$	$m + \frac{1}{2}$
Jefferson (d'Hondt)	1	2	3	4	5...	$m + 1$

Divisor methods

Historically there are five divisor methods.

Name	Divisors					Formula
Adams	"0"	1	2	3	4...	m
Dean	"0"	$\frac{4}{3}$	$\frac{12}{5}$	$\frac{24}{7}$	$\frac{40}{9} \dots$	$m + \frac{m}{2m+1}$
Webster	$\frac{1}{2}$	$\frac{3}{2}$	$\frac{5}{2}$	$\frac{7}{2}$	$\frac{9}{2} \dots$	$m + \frac{1}{2}$
Jefferson (d'Hondt)	1	2	3	4	5...	$m + 1$

Divisor methods

Historically there are five divisor methods.

Name	Divisors					Formula
Adams	"0"	1	2	3	4...	m
Dean	"0"	$\frac{4}{3}$	$\frac{12}{5}$	$\frac{24}{7}$	$\frac{40}{9} \dots$	$m + \frac{m}{2m+1}$
Huntington-Hill	"0"	$\sqrt{2}$	$\sqrt{6}$	$\sqrt{12}$	$\sqrt{20} \dots$	$\sqrt{m(m+1)}$
Webster	$\frac{1}{2}$	$\frac{3}{2}$	$\frac{5}{2}$	$\frac{7}{2}$	$\frac{9}{2} \dots$	$m + \frac{1}{2}$
Jefferson (d'Hondt)	1	2	3	4	5...	$m + 1$

Divisor methods

Historically there are five divisor methods.

Name	Divisors					Formula
Adams	"0"	1	2	3	4...	m
Dean	"0"	$\frac{4}{3}$	$\frac{12}{5}$	$\frac{24}{7}$	$\frac{40}{9} \dots$	$m + \frac{m}{2m+1}$
Huntington-Hill	"0"	$\sqrt{2}$	$\sqrt{6}$	$\sqrt{12}$	$\sqrt{20} \dots$	$\sqrt{m(m+1)}$
Webster	$\frac{1}{2}$	$\frac{3}{2}$	$\frac{5}{2}$	$\frac{7}{2}$	$\frac{9}{2} \dots$	$m + \frac{1}{2}$
Jefferson (d'Hondt)	1	2	3	4	5...	$m + 1$

They are ordered so Adams is best for small states and Jefferson best for large states.

Some US history

1792 – 1830 Jefferson

1840 Webster

1850 – 1870 Hamilton

1880 – 1910 Hamilton and Webster

1930 – Huntington-Hill

Fierce debate in the 1920's whether to use Webster-Wilcox or Huntington-Hill.

Some US history

1792 – 1830 Jefferson

1840 Webster

1850 – 1870 Hamilton

1880 – 1910 Hamilton and Webster

1930 – Huntington-Hill

Fierce debate in the 1920's whether to use Webster-Wilcox or Huntington-Hill.

1929 an NAS group of Mathematicians (Bliss, Brown, Eisenhart, Pearl) suggested H-H.

Some US history

1792 – 1830 Jefferson

1840 Webster

1850 – 1870 Hamilton

1880 – 1910 Hamilton and Webster

1930 – Huntington-Hill

Fierce debate in the 1920's whether to use Webster-Wilcox or Huntington-Hill.

1929 an NAS group of Mathematicians (Bliss, Brown, Eisenhart, Pearl) suggested H-H.

1948 another NAS group (Eisenhart, Morse, von Neumann) also suggested H-H.

Balinski and Young

It is not so difficult to see that all divisor methods avoid the three paradoxes presented. But the following converse is also true.

Balinski and Young

It is not so difficult to see that all divisor methods avoid the three paradoxes presented. But the following converse is also true.

Theorem (Balinski - Young)

A method which avoids the population paradox is equivalent to some divisor method.

Balinski and Young

It is not so difficult to see that all divisor methods avoid the three paradoxes presented. But the following converse is also true.

Theorem (Balinski - Young)

A method which avoids the population paradox is equivalent to some divisor method.

Balinski- Young wrote a large number of papers on this topic and gathered their conclusions in a book 1983.

Balinski and Young

It is not so difficult to see that all divisor methods avoid the three paradoxes presented. But the following converse is also true.

Theorem (Balinski - Young)

A method which avoids the population paradox is equivalent to some divisor method.

Balinski- Young wrote a large number of papers on this topic and gathered their conclusions in a book 1983.

Their conclusion was: Webster is the most fair method!

Quota requirement

A property we would like to have is the **quota requirement**
 $|\tau_i - m_i| < 1$ for all i .

Hamilton's method clearly satisfy this.

Quota requirement

A property we would like to have is the **quota requirement**
 $|\tau_i - m_i| < 1$ for all i .

Hamilton's method clearly satisfy this.

Theorem (Balinski - Young)

No divisor method can guarantee the quota requirement.

However, it is in practice violated very rarely by Webster's method.